

## Nurses Respond Now Priority Training Project

As a recipient of the Center for Championing Nursing in America Innovation Award, this Priority Training provides individual nurses and healthcare organizations an effective way to meet the Future of Nursing 2020-2030 recommendation of preparing nurses to respond to disasters and public health emergencies; and promotes a Culture of Health, an initiative of the AARP Foundation, AARP and the Robert Wood Johnson Foundation (RWJF).

### TRAINING DESCRIPTION

In this priority training series, RNs will gain specialized knowledge needed to better respond to vulnerable populations during a public health emergency.

#### **Part 1: Identifying Vulnerable Populations as an Essential Part of Community Preparedness (3.0 HR)**

Community safety and personal preparedness is vital to the overall preparedness of the United States yet vulnerable populations are often impacted by social determinants that limit their ability to respond and participate. This session discusses at risk populations most likely to be impacted by a public health emergency including African Americans, Hispanic/Latino, American Indians and older adults. Concepts of vulnerability and health equity will be examined within the context of nursing's professional role and responsibilities.

#### **Part 2: The Nurses' Role in Responding to Public Health Emergencies in Your Community (3.0 HR)**

Nurses who understand and are prepared to respond to public health emergencies can contribute to a strengthened community-based public health response. Although data indicates that most Nurses report receiving emergency preparedness training by their employers, nursing expertise is still needed by communities to ensure that public health initiatives are supported, vulnerable populations are identified and social determinants of health are addressed. Strategies nurses can offer to reduce risk and improve health outcomes for individuals and families will be discussed.

### SUMMARY OF PRACTICE OUTCOMES

Nurses who complete this series will be able to:

1. Identify the impact of a public health emergency on vulnerable populations including African Americans, Hispanic/Latino, American Indians/Alaska Natives, and older adults.
2. Examine the concepts of vulnerability and health equity as it relates to health disparity.
3. Describe Nursing's professional commitment and responsibility to care for at risk and vulnerable populations including recognition of my own unconscious bias.

4. Apply Social Determinants of health as a framework to identify and address the needs of vulnerable populations.
5. Identify ways registered nurses can support public health initiatives during a public health emergency.
6. Describe practice strategies registered nurses can use to reduce risk and improve potential for positive health outcomes for vulnerable populations during the COVID-19 pandemic.

#### ORGANIZATIONAL BENEFITS OF THIS TRAINING

Healthcare systems who enroll their nursing staff will:

1. Be uniquely positioned to help meet the health care needs of patients and the community during a public health emergency.
2. Be able to deploy registered nurses who have an enhanced understanding of patient risks, vulnerability and disparities, as well as social determinants of health, and who can improve overall Healthcare System response during a public health emergency.
3. Assure that their nursing staff have increased knowledge and resources to develop strategies and contribute to community-based public health solutions that can improve health outcomes for vulnerable and at risk patients.

#### WHO SHOULD ENROLL

- **All RNs** seeking to contribute positively towards improving potential health outcomes and ensuring more equitable care is provided for all people
- **Registered Nurses** responsible for discharge planning, care transitions, case management, care management, population health management and care coordination who are seeking a better understanding of the impact of social determinants on health outcomes for high need populations
- **RNs and Advanced Practice RNs** working across all practice settings including acute care, primary care and long term services and supports (i.e. nursing home, assisted living, hospice, home health, etc.)
- **Licensed RNs** in all U.S. States and Territories

#### TRAINING FORMAT

This 6 CE faculty guided online learning option is designed to be completed independently following the course sequencing, study guide and faculty prompts embedded in the recorded lectures. With this option, register for the course, receive email confirmation, and log in and begin. Work at your own pace, on your own schedule to complete content within 30 days.

Completion of the assignments, learning activities, the quiz and Training Evaluation demonstrates successful completion of the Nurses Respond Now Priority Training Program and is required for 6 CE hours to be awarded.

#### TUITION

\$295

Includes online faculty instruction, downloadable resources, and practice toolkit.

#### REGISTER

This Priority Training is provided collaboratively with the Wisconsin Center for Nursing using the National RN learning platform, course metrics, materials, and practice resources. You will receive course access emails from Kelly Kruse Nelles at National RN. The Registration link will take you to the National RN Practice Development Center platform: <https://nationalrn.com/register/wcn/>.

#### QUESTIONS/CONTACT

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*This curriculum has been reviewed for accuracy, authenticity, and unconscious bias regarding the needs, perspectives, and current outcomes of vulnerable populations by expert nurses within the field.*